

Student Assessment Update to Special Education Directors – Guidelines and Resources

The Bureau of Student Assessment recently released two updated resources which include information on assessment for special student populations. These are the 2016-17 Assessment Guidelines and the 2016-17 Test Supports and Accommodations Form.

The updated [2016-17 Assessment Guidelines](#) may be viewed on the Student Assessment web page under [Special Populations Documentation and Resources](#). This resource provides guidance to Connecticut school district personnel who must make decisions about testing special student populations on the Smarter Balanced Assessments, the Connecticut Mastery Test (CMT) Science, the Connecticut Academic Achievement Test (CAPT) Science, the CMT Skills Checklist Science, the CAPT Skills Checklist Science, and the Connecticut Alternate Assessment (CTAA). These special student populations include students identified as eligible for special education services under the Individuals with Disabilities Education Act (IDEA), students identified as disabled under Section 504 of the Rehabilitation Act of 1973 and students who are identified as English Learners (EL). This decision-making also includes general education students who may require additional supports.

Further, the [2016-17 Test Supports and Accommodations Form](#), also available on the Student Assessment web page under [Special Populations Documentation and Resources](#), was recently updated. The form is used to document the Smarter Balanced and CMT/CAPT Science supports and accommodations for students with disabilities or English Learners.

If after reviewing these documents you have questions about the special student populations, the criteria for participation in various assessment options or allowable supports or accommodations, please contact the Bureau of Student Assessment at 860-713-6837 or 860-713-6855.